

<p><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> • Have a go at a mindfulness activity. Taking time to be still • Sit with a grown-up in the garden in the morning- what can you see, smell & hear. Repeat same activity but at night-time- are the sounds, smells and sights the same or different? • Take time to share a story at bedtime or share a story with your favourite teddy bear. • Thinking about Australia – take part in a Yoga activity all about a Kangaroo • Watch a clip of the Great Barrier Reef on you tube. How does it make you feel? How are the fish moving? Fast/slow? Darting or moving gracefully? • If you could be a fish, how would you move? 	<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Take time to share how in our world there is places which are the opposite to where we live. In a place called Australia, when all the children are asleep in bed and the sky is dark-We are awake and busy with our day. • Share the change in seasons- when it's our summer in England, in Australia it's winter. • Using the what's in my bucket activity sheet. Discuss what you would put in a holiday bucket and why? • Share the Great Barrier Reef power point. What can you see? Ask your child to predict what it could be and why before you reveal the answer •  If you have Disney plus there is Pixar short called 'Day & Night' discuss the images inside the day and night characters. It can also be found on you tube but please check the version first. 	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • Play the traditional game- what time is it Mr Wolf but change the wolf to a different animal. What time is it Mr Kangaroo? • Be a nocturnal animal bat/moth/badger/hedgehog/owl etc. How will you move? Fast or slow? • Move like a Kangaroo. How far/high can you jump? Can you jump over obstacles? • Play opposites game- say an action, child does the opposite.... sit/stand Jump up/jump down run fast/slow travel high/low go/stop forwards/backwards • Thinking about the Great Barrier Reef-turn an old sock in to a puppet fish. What colour will your fish be? Will it have a pattern? • Can you travel around your house/garden like a fish, darting in any out or gracefully swim up and down. • See separate Real PE at home sheet.
<p><u>Literacy</u></p> <ul style="list-style-type: none"> • What words can you think of that make you feel of daytime? repeat for night- time. Make a list of the words on 2 separate pieces of paper and compare. •  Follow a recipe to make Lamingtons- a traditional Australian treat. • Share the PowerPoint about animals that live in Australia. Can you create a poster that could be used to show all the animals that can be found in Australia 	<p style="text-align: center;">Australia</p>  <p style="text-align: center;">Day & Night</p>	<p><u>Maths</u></p> <ul style="list-style-type: none"> • Look at the clocks around your home. Share how clocks help you to tell the time by showing numbers. Explain how a clock has 2 hands, and these hands have an important job. Expand learning to share telling the time to o'clock. Challenge to half past • Thinking about time. Can you draw a series of pictures to show what you do in the morning, lunchtime, afternoon, teatime and evening? •  Share the book 'The Doorbell Rang', it's available on you tube. It a story all about sharing. Can you bake cookies and share with your family. • Halving-have ago at the additional activities listed on website
<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • Do all animals go to sleep at night? Find out about the animals which sleep in the day and are awake during the night. Watch BBC Bitesize • Can you learn 5 interesting facts about a nocturnal animal. Create a fact file or information poster to show what you have learnt. • Worms come out at night; can you make a wormery? See separate activity sheet. • Colour the Australian flag • Take time to look at a map/globe of the world we live. Locate where we live and locate Australia. • Try Google Earth. type in your home postcode, School (s182LR) and try Great Barrier Reef, Australia- where else could you travel too? 	<p><u>Phonics and Reading</u></p> <ul style="list-style-type: none"> • Please continue to share story books. Talk about the characters, the setting and the plot. Discuss what you liked/disliked about the story. What do you think would happen next? • Please continue to practice Phase 2, Phase 3 and Phase 4 sounds- look for them in books/ labels/ signs. Write the sounds on flash cards and read them out of order. <u>Please see separate phonics section (Time to Read) within working from home section on school website</u> • Please learn the High-frequency words sent home in the blue books. Say them by sight first then have ago at spelling each word. Can you put the words into a sentence? 	<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> •  Make a paper plate clock-You can use this to support telling the time to o'clock) •  Dot painting is a form of Aboriginal art. Have ago at decorating a stone. Drop it off at school in the box located next to the school gate- we can use it for our permanent stone feature. • Using an old tube- make a Didgeridoo and decorate it using the dot method. Listen to a Didgeridoo here does your instrument sound the same? •  Draw a snake and then chop it up. Each section to be decorated by a different member of your family. Place the parts back together to create a beautifully decorated snake. • If you have any wool at home see if you can create a snake by wrapping the wool around a cardboard cut- out. 

